

# Learning by Design A Vision for Learning



At the heart of Surrey Schools is a district-wide shared vision for learning – Learning by Design – where we prepare our learners for a world in which they think creatively and critically, communicate skillfully, and demonstrate care for self and other.

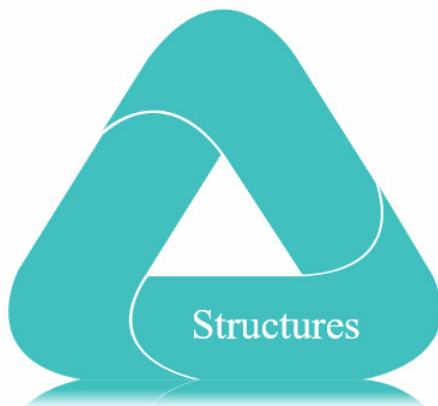
*Learning by Design (LbD) has three core aspect – Learning, Structures, and Tools – that support innovation in our schools.*



## Learning

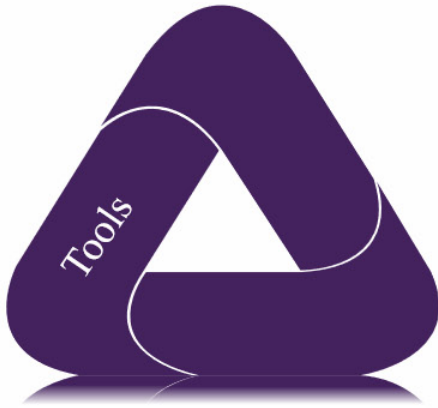
Honours our diverse cultures and traditions and is:

- ▶ Inspired by individual passions and interests.
- ▶ Connected to real-world experiences and challenges.
- ▶ Demonstrated in powerful ways both individually and in groups.
- ▶ Supported by all who work with, and for our students.



## Structures

Time, physical space, access to information, and connection to community provide the flexibility to support powerful learning.



## Tools for a Digital Age

Tools that enable digital citizenship support access to information, and demonstrations of learning.

Tools to support learning extend beyond digital technologies.



## ▶ Principles of Learning by Design

Learning by Design empowers our teachers to design learning conditions that are student-centred, inquiry-focused, engaging, and steeped in real-world experiences. It is focused on embracing technologies, innovation, and connecting learning to local and global communities.

Learning by Design enables our students to access learning according to their passions, curiosities, and needs.

Learning by Design encourages innovation in learning spaces where our teachers, support staff, and students inquire, imagine, design, think critically, reflect and learn together.

## ▶ District Priority Practices

A key aspect of Learning by Design is a commitment to supporting ongoing professional learning through research, innovation, and collaboration. We do this in part by supporting inquiry-focused school planning with a view to identifying one or more areas for focus aligned with our interrelated priority practices:

- ▶ [Curriculum Design](#)
- ▶ [Quality Assessment](#)
- ▶ [Instructional Strategies](#)
- ▶ [Social and Emotional Learning](#)

